

Úvodem

V tomto čísle BRIDGE bychom rádi pokračovali v metodických listech s rozpracovanými tématy. Stejně jako v předešlých metodických listech, i zde je v rozpracovaném tématu nastíněna možná slovní zásoba, kterou žák k tématu Práce a povolání (Occupation) využije pro všechny řečové dovednosti. Žák samozřejmě nemusí znát všechny výrazy a se všemi se také v MZ nemůže najednou setkat, ale platí, že si na dané úrovni obtížnosti musí umět se svojí slovní zásobou vystačit u všech úkolů a ověřovaných dovedností na dané téma.

Příklady slovní zásoby pro vyšší úroveň obtížnosti jsou uvedeny na žlutém podtisku, vyšší úroveň tak vždy zahrnuje slovní zásobu úrovně nižší.

NÁSLEDUJÍCÍ VÝČET BYCHOM VÁM OPĚT RÁDI PŘEDLOŽILI K DISKUSI s tím, že uvítáme relevantní a podnětné návrhy jak doplnit či upravit výčet tak, aby nám všem byl při přípravě MZ z anglického jazyka ku prospěchu. Podněty můžete zasílat na e-mailovou adresu časopisu BRIDGE. Za podněty k předešlému tématu, které jsme přeposlali koordinátorům AJ do CERMATu, děkujeme.

TOPIC

Occupation

1.1 Occupation - job/occupation/profession, position, career, business, to work as/for/in/at, to be employed, employer, summer job, part-time/full-time job, unemployed, health/social insurance, tax etc.

- employee, volunteer, free lance, labour, to deduct from etc.

1.1.1 Professions - teacher, (bus) driver, manager, lawyer, customs officer, doctor, policeman, receptionist, dentist, journalist, scientist, shop assistant, accountant, vet, judge, electrician, politician, secretary, waiter/waitress etc.

- entrepreneur, clerk, referee, surgeon, white-collar job etc.

1.1.2 Activities - to manage, to do/make sth., to organi(s)ze, to sell/buy, to do business with sbd., to take care of, to offer, to examine, to check, to control, to baby-sit, to create, to fill, to bake/drive/serve/phone/type/count etc.

- to deal with, to make a (phone) call, to ring up, to give a ring, to assist, to be away on business, to be on business etc.

1.1.3 Workplace - company, office, institution, organi(s)zation, bank, factory, indoor/outdoor, reception, staff room, nature, equipment, furniture, (cash) desk, printer, PC/computer etc.

workshop, (information) stand, stall, behind the counter, surgery, to deal with, to negotiater, open space, facility, arrangement, etc.

1.1.4 Characteristics - interesting, boring, dangerous, responsible, creative, intellectual, manual, tiring etc.

- demanding, stressful, time-consuming, physical etc.

1.1.5 Working conditions – wage/pay/salary, contract, good/bad working conditions, working hours from ... till, working time, longer/regular working hours, working day, weekend, holiday, team, argument, stress, stressing/pleasant, noisy, to be busy, uniform etc.

Employment agreement/contract, business contract, make out an invoice, contract for work, minimum wage, net/take-home/gross pay, flexible working-hours, to work overtime, leave, to be under stress, work-clothes etc.

1.1.6 Working relationships – (see Interpersonal relations)

1.2 Seeking a job – job centre, experience, advertisement, interview, to go for an interview, to look for a job, to fill out/in a form, to apply for a job, to employ, application form, employment, unemployment etc.

- welfare, advert/ad, to place an advertisement, to look up, to be interviewed, to accept a job offer etc.

1.3 Schooling and Education – (see Education)

PART ONE

Occupation

The examiner is going to ask you some questions (3–5 Qs). Please answer the questions in as much detail as possible. If you don't understand a question, please ask the examiner to repeat it.

- Does your mother/father work? Tell me something about it.
- Can you tell me about the job you would like to have in the future?
- ✓ Which jobs seem to be very popular in your country? Why?
- Would you like to move to and work in a foreign country? Why? Why not?
- ✓ Which part time-jobs seem to be the most popular with young people today? Why?
- ✓ What difficulties might you have to face when working as a teacher?
- ✓ What are the chances of finding a good job nowadays?
- What is the ideal part-time job for you?
- What is the ideal summer job for you?
- ✓ Do you agree with those students who want to spend most of their summer working? Why? Why not?
- Would you spend most of your summer holiday working?
- What do you hope to do in the next few years?
- What advice would you give a young person who is going for a job interview?
- How important is it to dress formally for work? (a possible list of jobs)
- What sort of job would you definitely not like to have?
- What could the advantages/disadvantages of being a waiter/waitress be? (a possible list of jobs)
- Do you prefer working indoor or outdoor?
- ✓ Would you do voluntary/unpaid work? Why? Why not?
- ✓ Do you think working in the evenings or at weekends can add to your education in any way?
- Should students work for money while they are studying?
- What sorts of jobs/part-time/summer jobs can students of your age do?
- Is it easy/difficult to find a well paid part-time job for students? Why? Why not?
- At what age do people usually retire in your country?
- ✓ Do you think it is important to make a lot of money or to enjoy your job? Why? Why not?
- ✓ How have working conditions changed in recent years?
- ✓ In what kinds of jobs is it essential to know foreign languages? Why?
- ✓ If you were to choose a job, what would it be? Why?

PART TWO

Occupation

Task 1: Look at the pictures. **Choose one** of the pictures and **describe** it.

Task 2: Look at the pictures and **compare** them.

