

## Model Dialogue of Speaking Exams

### Z Level

Následuje ukázková nahrávka mluvené části maturity, úrovně Z.

### Introduction

**Teacher:** Hello. First, could you briefly introduce yourself to the committee?

**Student:** Hello. My name is Lenka Nováková. I am from Brno and I study at grammar school.

**Teacher:** Thank you. Now let's go to Part One.

### PART ONE House and Home Bridge p. 15

**Teacher:** I am going to ask you some questions about the topic 'House and Home'. If possible, give detailed answers. If you don't understand the question, please ask me to repeat it. Are you ready?

**Student:** Yes, I am.

**Teacher:** What can you see from the window of your room?

**Student:** From my window I can see a park. There's lots of trees and people go there a lot. There's also a bus stop, and that's all I think.

**Teacher:** Thank you. And do you like the location of your home? Why or why not?

**Student:** Yes, I like it because of the big park that is next to my house. It's nice to go for walks there and the neighborhood is quiet. It is easy to get to the centre from my house because there's a bus stop that is there by the park too.

**Teacher:** Do you like being at home alone? Why or why not?

**Student:** Yes, I like being home alone because I can do whatever I want and I can go in whatever room I want and it is quieter when I'm at home alone.

**Teacher:** And is there anything you dislike about your home? Tell me about it.

**Student:** I dislike that my home is too small. There are six people in my home and there are only two rooms.

**Teacher:** What is your dream home like?

**Student:** My dream home is in the city. I would like to live in a big city and I would live in a flat on the top floor of a skyscraper. I think this would be nice because I would like to have a great view of the whole city.

**Teacher:** Thank you. Now, let's go to Part Two.

## PART TWO Education Bridge p. 16

### Task One

**Teacher:** Look at pictures 2A and 2B. Which picture would you like to talk about?

**Student:** Picture 2A.

**Teacher:** All right, describe the picture, please.

**Student:** There is a group of people sitting on the grass. They're probably somewhere in the countryside, because there's grass everywhere and there is a wooden house in the background and there is a bicycle next to it. The people are young about 18, I think. The people are sitting and writing something. I think they are students and they are having a lesson.

**Teacher:** Aha... Are all the students writing?

**Student:** No, no. Some students are listening to a woman. She is sitting here too. This woman must be the teacher, because she is older and the students are looking at her.

**Teacher:** What is the weather like?

**Student:** It is probably summer, because the students have t-shirts; some have long-sleeved shirts. It isn't sunny.

**Teacher:** Would you like to study outdoors? Why or why not?

**Student:** Oh yes, it must be great. I would like to study outdoors because I don't like sitting in the classroom. Outside, there is fresh air and it feels relaxed, so I think it's better.

**Teacher:** Thank you. Now, let's go to Task Two.

### Task Two

**Teacher:** Have a look at both pictures once more. Now, I would like you to compare them. Are you ready?

**Student:** Yes, I am. Both pictures show a school lesson and in both pictures there is a group of students listening to their teacher. The teachers are women. And students in both pictures are sitting. There are some differences. In the first picture, the students are outside and in the second one they are in a classroom. The teacher in the first picture is sitting but the teacher in the second picture is standing. And students in the second picture use notebooks but students in the first picture use only papers.

**Teacher:** What are your preferences? Why?

**Student:** I like the first picture better because the students are more relaxed, and I think it looks like a nice place in the countryside.

**Teacher:** Thank you. Now, let's go to Task Three.

### Task Three

**Teacher:** Now tell me about your favorite subject at school.

**Student:** My favorite subject is physical education. I like it because it is easy and I'm good at it.

**Teacher:** What interesting things do you learn?

**Student:** We learn about different sports and how to play them. And we learn about the rules. And we play... we get to play all the sports too.

**Teacher:** And how many lessons per week do you have? Is it enough?

**Student:** We have three lessons every week. I think I would like it every day though.

**Teacher:** Thank you. Now, let's go to Part Three.

## PART THREE Literature Bridge p. 17

### Task One

**Teacher:** William Shakespeare is one of the greatest playwrights. What do you know about his life and work?

**Student:** William Shakespeare lived in the Renaissance period. He was born in Stratford-upon-Avon. His father was a glove maker. William Shakespeare married Anne Hathaway, who was older than him, and had three kids with her. When Shakespeare grew up, he moved to London and started writing plays. He was also an actor. He wrote comedies, tragedies and historical plays. He also wrote sonnets.

**Teacher:** Choose one of the plays and speak about it in detail.

**Student:** I would like to speak about "Romeo and Juliet". It is a very famous love story and tragedy. It is about two young people from Verona who fall in love. But their families hate each other, so their love ends tragically and they both die. When their families learn about it, they agree to stop hating each other. I've seen the Romeo and Juliet in the theater in Brno. And I saw another Shakespeare's play but it was a movie. It was called Much Ado About Nothing. It was very good. I think Much Ado About Nothing is my favorite Shakespeare's play.

**Teacher:** Thank you. Now, let's go to Task Two.

## Task Two

**Teacher:** Read the following extract. What other information can you give about the Globe Theatre?

*Extract:* Although Shakespeare's plays were performed at other venues during the playwright's career, the Globe Theatre in the Southwark district of London was the venue at which the Bard's best-known stage works were first produced.

**Student:** The Globe Theatre was built as a circle; actors performed in the middle, and the people sat all around. There was no roof over the place where the actors performed. Men played the roles of women, because women couldn't act in plays at that time. Such theatres were very popular in that time and many people visited them. The Globe burned down, but there is a copy of the original Globe Theatre in London now, next to the river Thames.

**Teacher:** Thank you. Now, let's go to the last part of your exam.

## PART FOUR

### Travel

Bridge p. 18

**Teacher:** Imagine the following situation:

You and your three friends are planning to go to the seaside during the summer holidays. I am going to play the role of one of the friends. We are going to talk about where to go and how to get there. Use the following ideas and pictures 4A–4C to help you. I will start the dialogue.

**Teacher:** Summer is almost beginning. How about going to the seaside?

**Student:** Yes! I'd like to go to Spain.

**Teacher:** Why?

**Student:** Because I heard from my friends that the sea is great there and the people are very nice, and they have great food.

**Teacher:** But I was there last year and I didn't like it very much...

**Student:** Oh, All right then, how about Portugal?

**Teacher:** And when should we go?

**Student:** I think maybe we should go in June, after the exams. Because it will be less crowded there and the beaches should be better.

**Teacher:** And how to go there? What do you prefer? By plane or by car?

**Student:** I would go by plane. It is quick and comfortable and I like flying.

**Teacher:** But isn't it too expensive? How about going by train or bus?

**Student:** Yes, it would be cheaper but trains are too slow and Portugal is very far away. Buses are just uncomfortable...

**Teacher:** I am not sure. I'll have enough money. Let me think about it. I will let you know. And what to take with us? Are we cooking for ourselves?

**Student:** No, never. It is a holiday and I want all inclusive. But if you think it is too expensive, we can have only breakfast.

**Teacher:** I think breakfast and dinner would be fine. OK. So I will start planning the trip. What have we agreed upon?

**Student:** We have agreed we will go to Portugal in June. I want to go by plane but you have to decide about the transport a plane or maybe the train.

**Teacher:** OK. Thank you very much. That is the end of the examination.