

Speaking Card 39

School, Subjects, Education

Language: School Vocabulary, Talking about Likes and Dislikes, Agreeing and Disagreeing

LUNCH BREAK

Jill: Hi, Ryan. How's your day going?

Ryan: Not so good – I had double maths this morning.

Jill: I don't mind maths. Especially with Mr Williams, he's so funny.

Ryan: Mrs Jacobs teaches me, she's really strict. What did you have this morning?

Jill: I had geography, history and PE. If you ask me, PE is a waste of time. I don't think I'm learning anything useful.

Ryan: I'm not so sure. I'm really into sport. It's great to have a break from sitting in a classroom.

Jill: I suppose so. Do you think you'll take part in the school play? It's *Romeo and Juliet* this year.

Ryan: Definitely. I'm really keen on acting. Drama's my favourite subject. Will you take part too?

Jill: No, it's not my cup of tea. I think Shakespeare is so boring.

Ryan: No way! What's your afternoon like?

Jill: I have biology after lunch. I used to hate it, but the new teacher explains everything so well. I really enjoy the lessons now.

Ryan: Me too. Mr Colas is great. I love that he makes the lessons fun. The only problem is, he gives us way too much homework.

Jill: That's so true. This year is so much busier than last year.

Ryan: Tell me about it! The worst thing is when the teachers give you homework for the next day.

Jill: I can't stand it when they do that. So, we have two terms until we finish school.

Ryan: But we have to pass the exams first – are you prepared?

Jill: I'm really nervous, but I've made a study timetable. It really helps me because I usually postpone everything till the last minute. Why don't we study together?

Ryan: That's a great idea. I'm so nervous about failing; I really need a study partner.

Jill: It's a deal. I've got to run. Bye!

HANDY PHRASES & WORDS

timetable (*BrE*) × schedule (*AmE*) – rozvrh, časový plán

What is your timetable like? – Jaký máš rozvrh? I had double maths / biology. – Měl jsem dvě hodiny matematiky / biologie.

strict – přísný

What did you have today / this morning / this afternoon? – Co jsi měl/a dneska / tohle ráno / odpoledne (za předměty)?

to take part in the school play / a competition – účastnit se školní hry, soutěže

to do / sit / take an exam – dělat zkoušku

to pass exams – složit, udělat zkoušky

to fail exams – nesložit zkoušky, propadnout u zkoušek

exam results – výsledky zkoušek

mark (*BrE*) × grade (*AmE*) – známka

to take the register (*BrE*) × to take

attendance (*AmE*) – zapisovat docházku

break – přestávka, pauza

term – pololetí, semestr

Expressing Likes

I'm really into history / drama.

It's great to study / have a break.

I'm really keen on

acting / PE.

Drama's my favourite subject.

I love that English is so much fun.

Expressing Dislikes

PE / biology is a waste of time (= ztráta času).

It's not my cup of tea.

I think physics is so boring.

I can't stand exams / maths.

I hate it / geography / studying.

Agreeing

I suppose so. (soft)

Me too.

That's so true.

Tell me about it.

(informal, intonation down)

Disagreeing

I'm not so sure. (soft)

No way.

Let's agree to disagree.

(polite way to disagree)

01



02



03

TIMETABLE

	Monday	Tuesday	Wednesday	Thursday
1	Biology	Geography	P.E	English Literature
2	Maths	Physics	Maths	Biology
	Break	Break	Break	Break
3	Foreign Languages	History	Chemistry	Computer Studies
4	Economics	Foreign Languages	Art	Physics
	Lunch time	Lunch time	Lunch time	Lunch time
5	Chemistry	Computer Studies	Religion	Art
6	History	Religion	Music	Maths

04



05



Task 1

Describe the school in the picture. Where was the picture taken? How is the school in the picture different from your school? Compare pictures 1 and 2.

Task 2

Can you describe the timetable in the picture? What is your timetable this year? What lessons have you had today?

Task 3

Can you name at least four school supplies in the picture?

Task 4

Role-play a dialogue about school with your classmate.

- A Ask Student A what subjects they had this morning.
- B Respond and express a positive opinion about a subject.
- A Disagree, and say which subject you like and why.
- B Disagree softly. Ask student A about their plans after primary / secondary school.
- A Respond and say what you don't like about exams.
- B Agree and ask about Student A's subjects this afternoon.
- A Respond, expressing a positive opinion.
- B Agree and say goodbye.
- A Say goodbye.