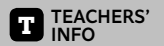


Teachers' File (TF) – Extra Activity Tips contains exercises based on the articles in the magazine and songs.

The Recording Scripts can be downloaded from www.bridge-online.cz once you register with the password: secret.



ARTICLES

Suffering for Fashion p. 18**T** READING COMPREHENSION; SPEAKING – FLUENCY**DISCUSS**

- Which current beauty or fashion trends do you think are dangerous/painful?
- Think about some basic beauty routines (e.g. getting your hair cut, colouring your hair, washing your hair, shaving your face/legs, shopping for clothes/shoes, getting a manicure/pedicure). How often would you do these things if money were not an issue?
- Many celebrities have a team of experts (e.g. stylists, hairdressers, make up artists, personal trainers, private chefs) who help them stay healthy and look their best. If you were hired by a celebrity, what kind of job would you like?
- If you were the celebrity, which kind of help would you most like to have?

LISTENING

My St Patrick's Day Disaster p. 5, CD Track 5**TASK 1****T** WARM UP; PREDICTION; SPEAKING: FLUENCY

If a text is called "My St Patrick's Day Disaster", what do you think it will be about? Suggest some possible St Patrick's Day disasters.

TASK 2**T** LISTENING COMPREHENSION

Listen to the recording and choose the correct word in each sentence.

- 1 As a university student Patrick usually **enjoyed** / **disliked** St Patrick's Day.
- 2 For lunch, he typically ate **eggs** / **sandwiches**.
- 3 He usually spent the evening with **his friends** / **his girlfriend** / **his professors**.
- 4 Elisa was very **quiet** / **jealous** / **pretty**.
- 5 The professor asked Patrick to **give him some money** / **buy drinks**.
- 6 **Patrick** / **The professor** became Elisa's husband.
- 7 Patrick got a **good** / **bad** mark for his university course.

TASK 3**T** LISTENING COMPREHENSION; VOCABULARY; SPEAKING – ACCURACY

Which of these words were mentioned in the recording? Can you use them in sentences to say what they referred to?

NAMED	FLIRTING
GREEN	KISSING
YELLOW	STOLEN
WRONG	INJURED
SHOCKING	ANGRY
CHAIR	HEARTBROKEN
TABLE	

TASK 4**T** WRITING; SPEAKING; HOMEWORK

Retell / Rewrite the story from Elisa's or the professor's point of view.

U2 “Still Haven’t Found What I’m Looking For” p. 19, CD Track 14

T LISTENING COMPREHENSION, GRAMMAR



Listen to the song and choose the correct tense for each verb.

I **climbed** / **have climbed** the highest mountains

I **ran** / **have run** through the fields

Only **to be** / **when I have been** with you

Only **to be** / **when I have been** with you

I **ran** / **have run**, I **crawled** / **have crawled**

I **scaled** / **have scaled** these city walls

These city walls

Only **to be** / **when I have been** with you

But I still haven’t found

What I’m looking for (2x)

I **kissed** / **have kissed** honey lips

Feel / **Felt** the healing in her fingertips

It **burned** / **has burned** like fire

This burning desire

I **spoke** / **have spoke** with the tongue of angels

I **held** / **have held** the hand of a devil

It **was** / **has been** warm in the night

I **was** / **have been** cold as a stone.

But I still haven’t found

What I’m looking for (2x)

I **believe** / **have believed** in the kingdom come

Then all the colours **will bleed** / **have bled** into one

Bleed / **Bled** into one

But yes, I’m **still running** / **I’ve still been running**

You **broke** / **have broken** the bonds

And you **loosed** / **have loosened** the chains

Carried / **Have carried** the cross of my shame

Of my shame, you know I **believe** / **have believed** it

But I still haven’t found

What I’m looking for (4x)

BONUS QUESTION

Song lyrics often use incorrect grammar to fit the music. There are two words in this song that are not the correct form. Can you find them? What are the correct forms?

Queen “We Are the Champions” p. 19, CD Track 15

T GAME, GRAMMAR: VERB TENSES, LISTENING COMPREHENSION

Write these four categories on the board and tell the students that they will listen to the song twice.

PAST TENSE PRESENT PERFECT PRESENT SIMPLE FUTURE TENSES

The first time, students must listen for which tense is used the most. They must take all paper, pens, etc. off their desks and only use their ears and their memory. Now play the song the first time.

After they listen, they must write their name on the board / sit in groups / somehow choose which category they believe that they heard most.

When the students are divided into groups or have chosen an answer, they

can listen again with a piece of paper. Tell each student to listen and write only the verbs from the song that are in their tense (e.g. only past simple). They can make extra marks if the word is used more than once. (e.g. *are* – III). Do not give credit for past tense forms used in present perfect (e.g. *paid* – incorrect, *have paid* – correct). Now play the song a second time.

After listening the second time, have students from each group write the words that they heard on the board under the categories. Review the correct answers together as a class. You may play the song a third time or give students the lyrics to read to check.

*You may want to pre-teach the word “ain’t” as “am not”.

SOLUTIONS FROM THE TF

LISTENING

My St Patrick’s Day Disaster

TASK 2: 1 enjoyed, 2 sandwiches, 3 his friends, 4 pretty, 5 buy drinks, 6 The professor, 7 good

TASK 3 – sample sentences:

named: The narrator is named Patrick. / was motivated to celebrate St Patrick’s Day because he is named Patrick.

green: Patrick usually wore something green / ate green eggs / drank green beer.

wrong: Things went wrong when he went to the Irish pub with Elisa.

table: Patrick’s professor sat at a table next to them / invited them to sit at his table.

flirting: The professor was flirting with Elisa

stolen: Patrick couldn’t believe the professor had stolen his girlfriend.

angry: Patrick walked home angry.

SONGS

U2 “Still Haven’t Found What I’m Looking For”

Check the lyrics in the Recording Scripts.

Bonus question: have spoke, loosed > have spoken, loosened

Queen “We Are the Champions”

past tense: committed, kicked, brought – TOTAL: 3

present perfect: have paid, have done, I’ve made, I’ve had, I’ve come through, I’ve taken, it’s been – TOTAL: 7

present simple: are (12x), goes (with), thank, consider – TOTAL: 15

future tenses: we’ll keep on fighting (3x), I ain’t going to lose – TOTAL: 4