

# RECORDING SCRIPTS

This file contains the transcripts of all recordings for this issue. You can find the track numbers in the headings. Recordings marked "CD" are on the January - June 2020 CD. Recordings marked "W" are online only.



## CD Track 27 Play pp. 4-5

### LET'S TRAVEL!

#### Task 1

- 1 bike
- 2 car
- 3 bus
- 4 train
- 5 plane
- 6 helicopter
- 7 boat
- 8 ship
- 9 lorry
- 10 station
- 11 road
- 12 sea
- 13 airport
- 14 ticket

## CD Track 28 Play pp. 4-5

### LET'S TRAVEL!

#### Task 4

Close your eyes.

Imagine you are going on holiday.

Where are you going? Is it far? Is it near?

How are you going? Are you going by train? Or by bike? Are you going by plane? By train? On a ship?

Who are you with? Are you with your mum and dad? Your grandparents? Friends?

Now open your eyes and draw.

## CD Track 29 Play pp. 6-7

### AROUND THE WORLD

#### Task 4

Let's go around the world!

Let's start in London. We can go to the airport by bike.

First, we can fly to Africa. There are many animals there. I would like to see lions and zebras.

Then we can ride an elephant and go to the sea. Let's go by ship to India. We can take a train to go to China. Let's fly a helicopter to Australia from there! I want to see the kangaroos. Then we can go home. I want to see mum again.

## CD Track 30 Play p. 8

### MY MAGIC SPELL BOOK

#### Task 1

It's time for a holiday. Look at the stars! Now we are going by lorry to Mars!

It's time for a holiday. Look at the bees! Now we are going by boat to the trees!

It's time for a holiday. Look at my mum! Now we are going by train to the sun!

## CD Track 31 Play pp. 12-13

### LET'S GO ON HOLIDAY

**Darren:** It's summer! Let's go on holiday.

**Clara:** Let's go to Hawaii.

**Molly:** Good idea!

**Molly:** How would you like to travel there?

**Clara:** We can go by plane. That's fast!

**Darren:** No, I don't like flying.

**Molly:** We can go by boat.

**Clara:** No, thanks. I don't want to go by boat.

**Darren:** Right. Boats are very slow.

**Molly:** We can go by helicopter.

**Clara:** That's a good idea.

**Darren:** No! I don't like flying!

**Darren:** Oh! I know! I've got a great idea!

**Clara:** What is it?

**Darren:** We can go by car!

## CD Track 32 Play pp. 19-20

### LOOK AND TALK

#### Task 1

**A:** How can we fly?

**B:** We can fly by helicopter or by plane. How can we go by road?

- A:** We can go by car, by bike, by bus, or by lorry. Where can we go?  
**B:** We can go to the park. Would you like to go there?  
**A:** No, thanks. I'd like to go to the beach.  
**B:** OK. Let's go to the beach. Can we go by train?  
**A:** No, I don't think so. We can go by bus. Or by boat!  
**B:** Yes, let's go by boat!  
**A:** What colour is the boat?  
**B:** It's red. I like it.

**CD Track 33** Play pp. 19–20

**LOOK AND TALK**

**Task 2**

- A:** Where are you going?  
**B:** I'm going to school.  
**A:** Are you flying there?  
**B:** No, I'm not.  
**A:** Are you going by sea?  
**B:** No, I'm not.  
**A:** Are you going by road?  
**B:** Yes, I am.  
**A:** Do you need a ticket?  
**B:** Yes, I do.  
**A:** Are you going by bus?  
**B:** Yes, I am! Where are you going?

**TEST**

**CD Track 34** Play p. 19

**CAMBRIDGE YLE STARTERS**

**Listening Part 2**

- R** **Look at the picture.**  
**Listen and write a name or a number.**  
**There are two examples.**

PAUSE 00'03"

- M** Good morning, class. This is our new friend Grace.  
**Fch** Good morning, everyone.  
**M** How do you spell your name, Grace? Please tell the class.  
**Fch** G – R – A – C – E  
**M** Grace is English. How old are you, Grace?  
**Fch** I'm 14.

- M** Fourteen years old. And can you help the class learn English?

**Fch** Yes.  
 PAUSE 00'03"

- R** **Can you see the answers? Now listen and write a name or a number.**

PAUSE 00'03"

- R** **One**  
**M** Where do you live, Grace?  
**Fch** I live in Lyme in England.  
**M** I don't know Lyme. How do you spell it?  
**Fch** L – Y – M – E.  
**M** L – Y – M – E?  
**Fch** Yes. Lyme.  
 PAUSE 00'10"

- R** **Two**  
**M** How many rooms are in your house?  
**Fch** Six.  
**M** Six rooms?  
**Fch** Yes. It's a big house.  
 PAUSE 00'10"

- R** **Three**  
**M** Do you live with your mum and dad?  
**Fch** I live with my mum and my brother.  
**M** Only three people?  
**Fch** Yes, three of us, in a very big house.  
 PAUSE 00'10"

- R** **Four**  
**M** What's your brother's name?  
**Fch** His name's Sean. That's S – E – A – N.  
**M** S – E – A – N? "Seen"?  
**Fch** No, Sean. It's an Irish name.  
 PAUSE 00'10"

- R** **Five**  
**M** How old is your brother?  
**Fch** He's 11.  
**M** Eleven? Do you play together a lot?  
**Fch** Yes. We like playing tennis a lot.  
**M** Great.  
 PAUSE 00'10"

- R** **Now listen to Part 2 again.**  
 PAUSE 00'03"  
 [REPEAT PART 2 WITH ONLY 00'05" PAUSES]

- R** **That is the end of Part 2.**  
 PAUSE 00'05"

## CAMBRIDGE YLE STARTERS

## Listening Part 3

**R** Look at the pictures.  
Now listen and look.  
There is one example.

PAUSE 00'03"

**R** What juice does Sam have?

PAUSE 00'03"

**Mch** Mum, can I have some juice?

**F** Yes. What would you like?

**Mch** Is there any mango juice?

**F** No. There's orange or kiwi.

**Mch** I don't like kiwi. Can I have orange, please?

PAUSE 00'03"

**R** Can you see the tick?  
Now you listen and tick the box.

PAUSE 00'03"

**R** One. What does Hugo have for breakfast?

PAUSE 00'03"

**Mch** What's for breakfast, Dad?

**M** There's bread or cake. Or you can have fruit.  
Would you like a banana?

**Mch** Cake, please. I don't like bananas.

**M** I know. You only like sweets.

PAUSE 00'05"

**R** Two. What does Lucy want for her birthday?

PAUSE 00'03"

**M** Lucy, what do you want for your birthday?  
A good camera?

**Fch** Why? I have a camera on my phone.

**M** But it doesn't take good pictures.

**Fch** So can I have a new phone?

**M** I don't know. I'll talk to your mother.

PAUSE 00'05"

**R** Three. How does Ben go to school?

PAUSE 00'03"

**Fch** Do you go to school by bus, Ben?

**Mch** No. My dad usually drives me there by car.

**Fch** OK.

**Mch** But I would like to go by bike.

**Fch** Me too.

PAUSE 00'05"

**R** Now listen to Part 3 again.

PAUSE 00'03"

[REPEAT PART 3]

**R** That is the end of Part 3.

PAUSE 00'05"

## CAMBRIDGE YLE STARTERS

## Listening Part 4

**F** Look! Alice and Nick are doing homework.

**Mch** They have lots of books and pens. I've got my pencils here. Can I colour in the picture?

**F** Yes. Colour in one book. Can you see the book on the armchair? Colour in that one, please.

**Mch** OK. What colour?

**F** Make the book on the armchair green.

PAUSE 00'03"

**R** Can you see the green book on the armchair?  
This is an example.  
Now you listen and colour.

PAUSE 00'03"

**R** One

**F** Colour in the book on the small table now.

**Mch** The book on the small table, next to the phone?

**F** Yes. Have you got a pink pencil?

**Mch** Yes. Here it is.

**F** OK, so colour it pink.

PAUSE 00'15"

**R** Two

**F** There's a book behind the armchair. Find that one, please.

**Mch** I can see it there, behind the armchair.

**F** Good. Colour the book purple.

**Mch** OK.

PAUSE 00'15"

**R** Three

**F** Can you see the flower on the big table?

**Mch** Yes, I can.

**F** There is a book between the flower and the lamp. Colour that in now. Can you make it red?

**Mch** The book between the flower and the lamp? Yes, I can colour it red.

**F** Very good.

PAUSE 00'15"

**R** Four

**Mch** And which book can I colour in now?

**F** Colour in the book in the girl's hand.

**Mch** OK. What colour?

**F** You choose the colour.

**Mch** I like orange.

**F** OK, colour the book in the girl's hand orange.

PAUSE 00'15"

**R** **Five**  
**Mch** And what can I colour in now?  
**F** There are two books under the table.  
**Mch** Yes. One is big and one is small.  
**F** Yes. Colour in the big book.  
**Mch** The big book under the table? Can I colour it brown?  
**F** Yes, colour it brown.  
PAUSE 00'15"

**R** **Now listen to Part 4 again.**  
PAUSE 00'03"  
[REPEAT PART 4 WITH ONLY 00'10" PAUSES]

**R** **That is the end of the Starters Listening practice test.**  
PAUSE 00'05"

**W Track 1** Play pp. 15-16

## WHERE ARE THEY GOING?

### Example Conversation

**Student A:** Where is Vicky going?  
**Student B:** She's going to Berlin.  
**Student A:** Berlin? OK... And who is she going with?  
**Student B:** She's going with her sister.  
**Student A:** How is she going there?  
**Student B:** By bike.  
**Student A:** Got it. Thank you. Now you ask me.  
**Student B:** OK. Where's Fred going?  
**Student A:** He's going to London with his grandma.  
**Student B:** London... with his grandpa?  
**Student A:** No, with his grandma. And they're going by plane.  
**Student B:** Wait! Grand... ma... By train?  
**Student A:** No, by plane.  
**Student B:** By plane. Got it. Thanks.