

# RECORDING SCRIPTS

This file contains the transcripts of all recordings for the September issue of Play. You can find the track numbers in the headings. Recordings marked “CD” are on the September–December 2020 CD. Recordings marked “W” are online only.



## CD Track 1 Play pp. 4–5

### BACK TO SCHOOL

#### Task 1

- 1 book
- 2 notebook
- 3 desk
- 4 chair
- 5 board
- 6 school bag
- 7 pencil case
- 8 pen
- 9 pencil
- 10 rubber
- 11 scissors
- 12 glue
- 13 ruler

## CD Track 2 Play pp. 4–5

### BACK TO SCHOOL

#### Task 2

book 3s pen 3s ruler 3s scissors 3s chair 3s notebook 3s board 3s school bag 3s pencil 3s rubber 3s desk 3s pencil case 3s glue 3s rubber 2s school bag 2s book 2s ruler 2s board 2s pencil case 2s pen 2s scissors 2s chair 2s glue 2s notebook 2s pencil 2s desk 1s book 1s pencil 1s pen 1s rubber 1s ruler 1s scissors 1s rubber 1s scissors 1s ruler 1s chair 1s notebook 1s school bag 1s pencil case 1s glue 1s board 1s desk 2s book 3s notebook 3s desk 3s chair 3s board 3s school bag 3s pencil case 3s pen 3s pencil 3s rubber 3s scissors 3s glue 3s ruler *a pause*  
Well done!

## CD Track 3 Play pp. 6–7

### BACK TO HOGWARTS SCHOOL

#### Task 3

Hi! I'm Ron. Tomorrow, school starts again. This is my school bag. Let's get it ready for school. First, I need to find my books. Where are they? They're not in the bookcase and they're not on the armchair... Oh! Here they are! Under my bed. Where is my pencil case? Here it is. On the floor. And my notebook is here, in the basket. What about my

ruler? Where is it? Is it in the cupboard? Is it on my desk? No! It's under the mat. Now I'm ready. I can go to bed. Great!

## CD Track 4 Play p. 8

### RHYME TIME

#### Task 1

What is there in my school bag?  
What is there in my school bag?  
Is there a pencil in my school bag?

There's a notebook in my school bag.  
There's a rubber in my school bag.  
There's a chair in my school bag.  
There's a desk in my school bag!  
But there isn't a pencil in my school bag.  
Oh, no!

## CD Track 5 Play p. 8

### RHYME TIME

#### Task 2

What is there in my school bag?  
What is there in my school bag?  
Are there any rulers in my school bag?

There are pens in my school bag.  
There are scissors in my school bag.  
There are boards in my school bag.  
There are school bags in my school bag!  
But there aren't any rulers in my school bag.  
Oh, no!

## CD Track 6 Play pp. 12–13

### AFTER-SCHOOL CLUBS

**Molly:** What can we do after school?  
**Clara:** There are lots of clubs!  
**Molly:** Good idea. There's a computer club. I like that!  
**Clara:** Maybe I'll go to the book club. And there's a music club, too!  
**Darren:** Where's the chocolate club?  
**Clara:** There isn't a chocolate club, Darren.  
**Molly:** But there's a basketball club! I love playing basketball.

**Darren:** Can I go to the burger club?  
**Molly:** There isn't a burger club!  
**Clara:** Oh, look. There's a drawing club and a games club.  
**Molly:** I'll go to the drawing club!  
**Darren:** Well, I'm going to the sleeping club.  
**Clara:** There isn't a sleeping club, Darren.  
**Darren:** There is now. I'm starting it!

**CD Track 7** Play pp. 15–16

**NEW AT SCHOOL**

**Task 2**

**A:** Hi! You're new. What's your name?  
**B:** My name's Minion.  
**A:** Nice to meet you, Minion. I'm Sam. Where are you from?  
**B:** I'm from Antarctica.  
**A:** How old are you?  
**B:** I'm fifty years old.  
**A:** Wow, that's really interesting. What's your favourite class?  
**B:** Oh, my favourite class is flying.  
**A:** And what do you like doing?  
**B:** I like making meatball juice.  
**A:** Do you have any questions about the class?  
**B:** Yes, I do. What's the teacher's name?  
**A:** The teacher is called Mr Baseball.  
**B:** What's the teacher like?  
**A:** He's a lizard.  
**B:** What's the class like?  
**A:** This class is really scary.  
**B:** Scary? What's in the classroom?  
**A:** In the classroom, there are two tomatoes.  
**B:** That's really interesting. What do you do in this class?  
**A:** Every day we listen to monster music.  
**B:** Wow!

**CD Track 8** Play pp. 19–20

**IN THE CLASSROOM**

**Task 1**

**Student A:** What is there in the classroom?  
**Student B:** There are four desks and two windows. There's a door. Molly, Clara, Darren and Bill are there.  
**Student A:** What is there on Molly's desk?  
**Student B:** There's a pencil case and a notebook on Molly's desk.  
**Student A:** What is there in Molly's pencil case?  
**Student B:** There's a pen and a ruler.  
**Student A:** Are there any school bags in the picture?  
**Student B:** Yes, there are some school bags.

**CD Track 9** Play pp. 19–20

**IN THE CLASSROOM**

**Task 2**

**Bill:** Hello, Molly.  
**Molly:** Hello, Bill.  
**Bill:** Can you help me today?  
**Molly:** Yes, I can.  
**Bill:** Is my book on my desk?  
**Molly:** Yes, it is.  
**Bill:** Is my pencil case on my desk?  
**Molly:** Yes, it is.  
**Bill:** Are there any pencils in my pencil case?  
**Molly:** No, there aren't.  
**Bill:** Oh, no!  
**Molly:** There are two pens in your pencil case.  
**Bill:** Oh, good. Thank you. I can write with a pen.  
**Molly:** You're welcome!

**CD Track 10** Play pp. 19–20

**IN THE CLASSROOM**

**Task 3**

**Clara:** Darren! Stop eating that apple!  
**Darren:** Why? I like apples!  
**Clara:** I don't like your apple on my desk.  
**Darren:** Sorry, Clara.  
**Clara:** And there are three books on your desk.  
**Darren:** I like my books!  
**Clara:** This is English class. We're using one book: the English book.  
**Darren:** OK. I can put two books in my school bag.

**W Track 1** Play pp. 10–11

**HANSEL AND GRETEL**

**Task 1**

This is Hansel and his sister Gretel. They live in a small house in the forest. This is their father. He works in the forest. They don't have much money.

One day, the father takes the children to the forest. They find mushrooms and berries. The children are having fun. Then, they see that their father is not there. They are scared. They don't know how to go home.

Evening comes. Hansel climbs a tree. He can see a light. Now, help the children go through the forest.

*[Pause the recording. Continue when you are ready.]*

There is a small, beautiful house. It's a gingerbread house. Hansel and Gretel are very hungry. They eat some gingerbread. A witch lives in the house. She's angry, because the children are eating her gingerbread.

Do you know what happens next?

**W Track 2** Play pp. 10–11

## **Hansel and Gretel**

### **Task 4**

#### **Hansel and Gretel – The End**

Does the witch want to eat Hansel? No. She's a vegetarian. She doesn't eat meat. The children help her in the garden. She shows them her fruits and vegetables. Hansel and Gretel learn about fruit and vegetables from her. Then, she takes the children home to their father. They are all very happy.