

RECORDING SCRIPTS

This file contains the transcripts of the CD recordings. The headings indicate which CD track corresponds to the text. Listening exercises are in the January–February 2020 issue of the magazine. All the recordings are on the January – June 2020 CD.



CD Track 1 Play pp. 4–5

LET'S MAKE A SNOWMAN!

Task 1

- 1 a hat
- 2 a jacket
- 3 gloves
- 4 boots
- 5 a scarf
- 6 a sweater
- 7 trousers
- 8 shoes
- 9 snow
- 10 a snowman

CD Track 2 Play pp. 4–5

LET'S MAKE A SNOWMAN!

Task 2

It's a beautiful winter day today. It's cold but it's sunny. There's a lot of snow. The children are making a snowman. Amy is wearing a yellow hat and pink boots. She likes her pink boots very much. Bob is wearing a blue-and-red sweater and a red hat. It's his favourite hat.

CD Track 3 Play pp. 6–7

MY PERFECT DAY IN SPACE

Task 4

Hi!

I'm Sam and I'm an alien.

My favourite colour is green. My planet is green, my house is green and my bed is green.

My pet is a zebra. Yes, it's green, too.

Today is Wednesday. That's my favourite day. It's eleven o'clock. Time for a picnic.

Outside it's snowing. I like it. On my planet, the snow is also green.

I put on my green skirt, green jacket and green hat.

Now, I can go skateboarding with my friends.

CD Track 4 Play p. 8

MY MAGIC SPELL BOOK

Task 1

Sarah's hat is on her head. Now she's wearing loaves of bread.

David's boots are on his feet. Now he's wearing tasty sweets.

Billie's trousers are on her legs. Now she's wearing scrambled eggs.

CD Track 5 Play pp. 12–13

LET'S GO SKIING

Darren: It's winter. It's cold outside.

Molly: Let's go skiing.

Clara: Let's go to Austria. It's very snowy in Austria.

Clara: I'm wearing a jacket, a scarf and gloves.

Molly: I'm wearing a hat and a sweater.

Darren: I'm wearing trousers and boots.

Molly: We're ready. Let's go!

Darren: Here's our plane.

Molly: I'm tired.

Clara: Me too. Let's go to sleep.

Clara: Oh, no. Darren, that's the wrong plane.

Molly: This isn't Austria. It's Australia! And it's not winter here. It's summer!

Darren: Sorry...

CD Track 6 Play pp. 15–16

MARIO KART 8

The Answers

Mario. It's M-A-R-I-O.

He's a man.

His kart is red.

Luigi. It's L-U-I-G-I.

He's a man.

His kart is green.

Peach. It's P-E-A-C-H.
She's a woman.
Her kart is pink.

Daisy. It's D-A-I-S-Y.
She's a woman.
Her kart is yellow.

Yoshi. It's Y-O-S-H-I.
He's a dinosaur.
His kart is green.

Donkey Kong. It's D-O-N-K-E-Y K-O-N-G.
He's a gorilla.
His kart is black.

CD Track 7 Play pp. 17-18

PUZZLES

Task 2

Polynesia is a parrot.
Yoshi is a polar bear.
Betsy is a giraffe.
Plimpton is an ostrich.
Jip is a dog.
Chee-Chee is a gorilla.
Dab-Dab is a duck.
Tutu is a fox.

CD Track 8 Play pp. 27-28

IT'S WINTER

Task 1

- A:** What are Oliver and Liam doing?
B: They're playing outside with a dog.
A: What's Lucy wearing?
B: She's wearing green boots, grey trousers, a blue jacket, blue gloves, and a brown scarf.
A: What colour is Elisa's jacket?
B: It's black.
A: Is anyone wearing a blue hat?
B: Yes, Max and Oliver are wearing blue hats.
A: Is anyone wearing green trousers?
B: No, no one is wearing that.

CD Track 9 Play pp. 27-28

IT'S WINTER

Task 2

- A:** OK, I've got someone.
B: Is it a girl?
A: No, it isn't.
B: OK, a boy. Is he building a snowman?
A: No, he isn't.

- B:** Is he wearing red boots?
A: Yes, he is.
B: Is it Oliver?
A: Yes, it is! You've got it.
B: OK, now I'll choose someone.

TEST

CD Track 10 Play p. 19

CAMBRIDGE YLE STARTERS

Listening Part 2

- R** **Part Two.**
Look at the picture.
Listen and write a name or a number.
There are two examples.

PAUSE 00'03"

- F** Hello. Are you the boy in this picture?

Mch Yes. My name's Logan.

- F** And how do you spell your name?

Mch L-O-G-A-N.

- F** And where do you live, Logan?

Mch That's my house. It's at 9 Hill Street.

- F** Nine?

Mch Yes.

PAUSE 00'03"

- R** **Can you see the answers? Now you listen and write a name or a number.**

PAUSE 00'03"

- R** **One**

- F** Have you got any brothers?

Mch Yes, I've got two older brothers.

- F** Two brothers?

Mch That's right. They both play football.

- F** That sounds like fun.

PAUSE 00'10"

- R** **Two**

- F** And what about sisters?

Mch Yes, I've got one younger sister.
Her name's Emma.

- F** I'm sorry, how do you spell that?

Mch E-M-M-A.

PAUSE 00'10"

- R** **Three**

- F** And have you got any animals at home?

Mch Oh yes. I've got a cat called Mittens.

- F** Is that M-I-T-T-E-N-S?

Mch Yes. He's a lot of fun. I love playing with him after school.

PAUSE 00'10"

R **Four**

F You've only got one animal?

Mch Yes. But my friend has got lots of animals.

F How many animals?

Mch She's got eight goats.

F Goats? She's got eight goats at home?

Mch Yes. She lives on a farm.

PAUSE 00'10"

R **Five**

F Aha. Where is your friend's farm?

Mch It's on Cherry Tree Street.

F C-H-E-R-R-Y?

Mch That's right. It's a long street with lots of farms.

F Do you play on the farm together?

Mch Yes. I like playing with the animals.

PAUSE 00'10"

R **Now listen to Part Two again.**

PAUSE 00'03"

[REPEAT PART 2 WITH ONLY 00'05" PAUSES]

R **That is the end of Part Two.**

PAUSE 00'05"

CD Track 11 Play p. 20

CAMBRIDGE YLE STARTERS

Listening Part 3

R **Part Three. Look at the pictures. Now listen and look. There is one example.**

PAUSE 00'03"

R **What is Aaron's favourite animal?**

PAUSE 00'03"

Fch What animals do you like, Aaron?

Mch I like tigers and elephants.

Fch But what is your favourite animal?

Mch Oh, that's easy: sheep.

PAUSE 00'03"

R **Can you see the tick? Now you listen and tick the box.**

PAUSE 00'03"

R **One. What is Haley having for lunch?**

PAUSE 00'03"

F Here's your lunch, Haley.

Fch Thanks, Mum. Is it pizza?

F No, it's sausages. And you can have juice or milk.

Fch I want milk, please.

PAUSE 00'05"

R **Two. Where is the book?**

PAUSE 00'03"

Mch Mum, where's my book? It isn't in my school bag.

F Is it on the table?

Mch No, it's not... Oh, here it is. It's under the table.

F Oh, good.

PAUSE 00'05"

R **Three. What sport does Izzy do?**

PAUSE 00'03"

M Do you do any sport, Izzy? What about tennis?

Fch I don't like tennis. I play volleyball.

M Not football?

Fch No.

PAUSE 00'05"

R **Now listen to Part Three again.**

PAUSE 00'03"

[REPEAT PART 3]

R **That is the end of Part Three.**

PAUSE 00'05"

CD Track 12 Play p. 21

CAMBRIDGE YLE STARTERS

Listening Part 4

R **Part Four. Look at the picture. Listen and look. There is one example.**

PAUSE 00'03"

Mch There are a lot of spiders.

F Yes. And there's one on the desk.

Mch On the desk?

F Yes. Colour that spider orange.

Mch Orange. OK.

PAUSE 00'03"

R **Can you see the orange spider? This is an example. Now you listen and colour.**

PAUSE 00'03"

R **One**

F Can you see the spider in the bag?

Mch Yes. That spider looks very happy.

F Colour that spider green.

Mch Green?

F Yes, please.

PAUSE 00'15"

R **Two**

F Look at that spider under the bed.

Mch Yes, it looks like it's scared.

F Would you like to colour that spider?

Mch Yes, I want to colour it blue.

F Good. A blue spider under the bed.

PAUSE 00'15"

R **Three**

F The spider under the chair isn't happy.

Mch Yes. I think he wants to sleep.

F Oh yes. Have you got a pink pencil?

Mch Yes.

F Well, colour that spider pink.

PAUSE 00'15"

R **Four**

Mch Right. What now?

F Look at the bookshelf. There's a spider there.

Mch Yes. Is it reading a book?

F Yes, it is. Let's colour that spider yellow.

Mch Yellow. OK.

PAUSE 00'15"

R **Five**

F Can you see the angry spider?

Mch Yes. It's standing next to the door.

F That's right. Colour that spider for me now.

Mch Can I colour it red?

F Yes. Red for the angry spider. Great job.

The picture looks very nice.

PAUSE 00'15"

R **Now listen to Part Four again.**

PAUSE 00'03"

[REPEAT PART 4 WITH ONLY 00'10" PAUSES]

R **That is the end of the Starters Listening test.**

PAUSE 00'05"