

IN THE SPRINGTIME

Vocabulary

NATURE IN SPRING

a tree, grass, a bush, a flower, a daffodil, a daisy, a dandelion, a rose, a snowdrop, a tulip, a blossom, a leaf / leaves, a stem, a root, a butterfly, a bird, a nest, a bee, sunshine, rain, a (rain) shower, a puddle, a rainbow

ANIMAL BODY PARTS

a head, an eye, an ear, a leg, a tail, a feather, a fin, a shell, a claw, a wing, fur, a beak, a whisker

Look at the Picture

What plants and animals can you see?

Where are they?

There is a daffodil / a rose / a tulip.
There are some flowers / some dandelions / some snowdrops / some daisies in the grass. There are some trees / some bushes in the forest.
There are some ducks on the water.
There are some fish. There is a turtle in the water. There are some rabbits underground. There are some birds in the tree / in the nest / on the water.

There is a fox in the forest / between the trees / next to the puddle. There are some bees / some butterflies around / near / above the flowers.

What do they look like?

The butterflies are small / colourful / have wings. The fox is red / has fur / claws / whiskers / eyes / ears / a head / four legs. The fish have fins / tails.

The bird in the tree has feathers / a beak / claws / a tail / a head / eyes / wings / two legs. The tulip has a blossom / leaves / a stem / roots. The tree is tall / has leaves / roots.

What About You?

Where do you like to go outside in the springtime? What does it look like?

What can you see there?

I like to go to the park / to my garden / to the forest. There are lots of / some / There aren't many / aren't any trees / flowers / animals there. I can see daffodils / dandelions / roses / snowdrops there. I can't see any / many flowers there. There is / isn't a lot of



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grass. There are some / lots of big / small / tall trees there. There aren't any / many trees there. There is / isn't some water there. I can see birds / bees / foxes / rabbits / ducks / fish... I can't see any / many animals there. I like to go there in the sunshine / rain / a shower.

With a Partner

Work in pairs. Student A chooses a plant or animal you can see in the springtime. Don't tell Student B. Student B asks questions to guess what it is.

Example:

A: *OK, I'm ready.*

B: *Is it an animal?*

A: *No, it isn't.*

B: *Do bees like it?*

A: *Yes, they do.*

B: *Is it a flower?*

A: *Yes, it is.*

B: *Is it yellow?*

A: *Yes, it is.*

B: *Is it a dandelion?*

A: *Yes, it is.*

