

CLOTHES

Vocabulary

boots, a cap, a coat, a dress, gloves, a hat, a jacket, jeans, a scarf, a shirt, shoes, shorts, a skirt, socks, a sweater, trousers, a T-shirt

Look at the Picture

What are they wearing? What is he / she wearing?

Lucy is wearing a blue skirt, a green jacket, an orange scarf, an orange-and-red hat, black boots and red gloves.

Sue is wearing a purple dress, a grey coat and brown shoes.

Mark is wearing a pink shirt, grey trousers, a black jacket and black shoes.

Sam is wearing an orange sweater, jeans, white shoes and yellow socks.

Tom is wearing brown shorts, a red T-shirt, a blue cap and blue shoes.

What colour is Sue's dress / Lucy's skirt / Sam's sweater / Tom's T-shirt...?

What colour are Lucy's gloves / Sue's shoes / Mark's trousers /

Sam's jeans / Tom's shorts...?

How many skirts / dresses / hats / caps... can you see in the picture?

How many pairs of shoes / boots / socks / trousers... can you see in the picture?

What About You?

What are you wearing today? What is your friend wearing today?

What are your favourite clothes? What do you like wearing? My favourite clothes are... I like wearing...

What's your favourite colour?

What do you usually wear to school / to a birthday party...?

What do you usually wear in spring / summer / autumn / winter?

Do you often buy new clothes?

Where do you usually buy clothes?

Play a Game

Who are you?

Work in pairs. Student A chooses a person from the picture.



QUESTION CARD 31
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Student B asks yes/no questions to find out who Student A is, and then points at the picture to say who it is. They can only guess the person once. Take it in turns.

Example:

A: *OK, I've got someone.*

B: *Are you a woman?*

A: *No, I'm not.*

B: *Are you a man?*

A: *No, I'm not.*

B: *Are you a boy?*

A: *Yes, I am.*

B: *Are you wearing an orange sweater?*

A: *No, I'm not.*

B: *Are you wearing a blue cap?*

A: *Yes, I am.*

B: *Are you Tom?*

A: *Yes, I am. You've got it.*

B: *OK, now I'll choose someone.*



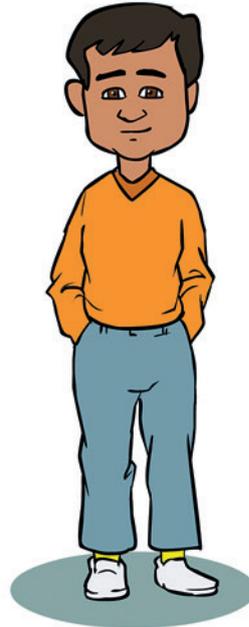
LUCY



SUE



MARK



SAM



TOM